

State Level Studies in 2010-11

- 1. A study on in the support provided to Madaras by SSA in relation to the achievement of students in A.P – NSR college of Education, Jambagh, Hyderabad.**
- 2. A study on utilization of Aids & Appliances provided to Children with Special Needs (CwSN) by SSA – Indian Council for Market Research, Red Hills, Hyderabad.**
- 3. A study on School Sanitation and Hygienic situation in A.P – Center for Economics and Social Studies, Begumpet, Hyderabad.**
- 4. 5% DISE 2010 sample check study – National Institute of Rural Development, Rajendranga, Hyderabad.**
- 5. A quick evaluation study on ZERO enrolment schools – Skill Pro Foundation, IASE Masab Tank.**
- 6. Community Participation and mobilization in SSA programme - Dept. of Adult & Continuing Education, S.V.U, Tirupati.**
- 7. Leadership behavior of Headmasters in implementation of SSA interventions - Sri Veera Educational Society, Tarnaka, Hyderabad.**
- 8. Multilingual text books for tribal children - Prof. Battu Ramesh, Telugu University.**
- 9. A study on implementation of Snehabala kit (Slim cards) in classes I and II in schools of A.P - Research & Evaluation wing.**
- 10. Discrimination practices and their impact on learning and retention - Dept. of Sociology, UOH**

I. A study on in the support provided to Madarsas by SSA in relation to the achievement of students in A.P.

1. Name of the University/ Institute: NSR college of Education, Jambagh, Hyd.

2. Objectives:

1. To find out the status of support given to Madarsas.
2. To assess the impact of SSA support on enrolment, retention and achievement in English, Maths, EVS
4. To suggest suitable measures to improve the achievement.

3. Sample: 90 Madarsas, 50 from Telangana, 20 from Andhra, 20 from Rayalaseema. 6 districts viz., Hyderabad-30, Ranga Reddy-20, Krishna-10, Guntur-10, Kurnool-10, Kadapa-10.

4. Tools: Survey method, Questionnaire

5. Budget: Rs.2.60 Lakhs

6. Findings:

1. Gradual increase in enrollment of boys and girls from 6153 to 11923 during 2005-06 to 2009-10.
2. Gradual increase in of students in retention.
3. The achievement level in English is above average.
4. The mean value of achievement in Mathematics 70% which is good.
5. In EVS the achievement is above average.
6. Achievement in all formal subjects is 63.06%
7. Mean achievement 67.54% in boys
70.57% in girls.

7. Suggestions:

1. Training to volunteers may be provided.
2. Remuneration to be enhanced from Rs.2000/-
3. Emphasis on vocational training along with formal subjects.

II. A study on utilization of Aids & Appliances provided to Children with Special Needs (CwSN) by SSA

1. Name of the University/ Institute: Indian Council for Market Research, Red Hills, Hyderabad.

2. Objectives:

1. To study the status of the supply, use and maintenance of aids and appliances.
2. To assess the knowledge of the parents and IE Resource Teachers about the usage.
3. To study the impact of devices to CwSN to go to school.
4. To examine the knowledge of CwSN about the usage.

3. Sample: 10 districts, viz; Hyderabad, Medak, Karimnagar, Mahabubnagar, Visakhapatnam, Warangal, Krishna, Prakasham, Kadapa and Chittoor. @ 15 mandals per district, 750 CwSN, 750 parents, 150 IE Resource Teachers.

4. Tools: Questionnaire, Observation schedule.

5. Budget: Rs.2.60 Lakhs

6. Findings:

- a. CwSN coming to school after receiving devices.
- b. 63% children agreed they are able to read and write after using devices.
- c. 85% in rural area and 69% in tribal area RT expressed that CwSN are using devices.
- d. 55% teachers agreed that devices are not in good quality.
- e. 36% parent from tribal area and 32% in rural area expressed the repair and replacement of the devices.
- f. Proper training to parents and teachers on use of devices.
- g. 86% of IERTs from rural and 77% from urban area expressed the specialized training is directly needed.
- h. 12-day MCRT training should be more practical and skill oriented.

III. A study on School Sanitation and Hygienic situation in A.P

1. **Name of the University/ Institute:** Center for Economics and Social Studies, Begumpet, Hyderabad.
2. **Objectives:**
 - a. To examine the present status of the sanitation and hygienic facilities in PS, UPS
 - b. Utilization of existing basic facilities.
 - c. To generate felt demand for sanitation facilities through awareness creation and health education for boys and girls.
 - d. To suggest suitable remedial measures to avoid health problems.
3. **Sample:** 8 districts, 24 mandals, 160 schools, viz; Medak, Karimnagar, Mahabubnagar, Kurnool, Anantapur, Visakhapatnam, Prakasham,, Warangal
4. **Tools:** Participatory appraisal method, Questionnaire, interview, group discussion.
5. **Budget:** Rs.2.50 Lakhs
6. **Findings:**
 - a. 98% of rural habitations have access to elementary schools within 3 KMs
 - b. 93% of urban habitations have access to school within 1 KM.
 - c. 88% schools have pucca buildings.
 - d. 80% of schools have drinking water facility.
 - e. 82% of schools have common toilets.
 - f. Less than 50% schools have separate toilets for girls.
 - g. In 82% of urban slum schools drinking water is available.
 - h. Community participation is nominal in infrastructure improvement.
 - i. Role of VECs, parents committees are partial.
 - j. Monitoring & Supervision are weak.
7. **Recommendations**
 - a. SMCs may be provided funds for appointment of VVs.
 - b. Student representatives in SMCs.
 - c. NGOs services may be utilized.
 - d. District Monitoring Committee to be made effective.
 - e. VECs/ SMCs to be funded for appointment of cleaners/ sweepers/ security staff.

IV. 5% DISE 2010 sample check study

1. **Name of the University/ Institute:** National Institute of Rural Development, Rajendrangar, Hyderabad.
2. **Objectives:**
 1. Evaluate the quality check of DISE data.
 2. Measure the precision levels as well as deviation of DISE data.
 3. Suggest measures for strengthening data base on information pertaining to SSA in A.P.
3. **Sample:** 3 districts, viz; Guntur, Kurnool and Ranga Reddy districts 5% of schools.
4. **Tools:** Data capture formats design by National University of Educational Planning and Administration (NUEPA), New Delhi.
5. **Budget:** Rs.6.21 Lakhs
6. **Findings:**
 - a. Overall deviation in respect of all comparable items i.e, 6.96% which is within the range.
 - b. The highest deviation of data is noticed in status of school buildings, condition of compound wall, management of schools, separate toilets for girls, availability of computers and enrollment.
 - c. Items like; type of management, no. of blocks, teachers post sanctioned, teachers in position, disability, repetition rate, availability of computers were not reported properly.
 - d. 93.96% of teachers are coming on time to schools.
 - e. 19.26% of HMs could not provide required information.
 - f. 16.56% schools do not have photocopy of DISE format
 - g. 31.14% schools do not have display boards.
 - h. Enrollment of girls is quite encouraging in SC community compared to ST.

v. A quick evaluation study on ZERO enrolment schools

1. **Name of the University/ Institute:** Skill Pro Foundation, IASE Masab Tank, Hyderabad.
2. **Objectives:**
 - a. To study the students causes for Zero enrolment in Primary Schools.
 - b. To study the teachers causes for Zero enrolment in Primary Schools
 - c. To study the parental cause for Zero enrolment in Primary Schools
 - d. To study the role of administrators for the cause Zero enrolment.
 - e. To study the role of School Management Committee for the cause of Zero enrolment.
 - f. To study the detailed information about the particular village for the cause of Zero enrolment.
3. **Sample:** Anantapur, Warangal, Nalgonda, Karimnagar, Krishna, Guntur and Ranga Reddy
4. **Tools:** Interview, Focused Group Discussion, Observation
5. **Budget:** Rs.1,000/- for School
6. **Findings:**
 - a. 69% students ask for English medium.
 - b. Lack of drinking water & toilet facilities also one of cause.
 - c. Parent feels safe of their children in private schools.
 - d. Class-wise teachers are in private schools.
 - e. Lack of regular monitoring from higher level over the schools.
 - f. Regularity of the teachers to be monitored.